

Executive Summary of Dunedin Elementary's School Improvement Plan

Dunedin Elementary School has 600 students in grades PreK to 5th, two administrators, 55 instructional staff, three Title One teachers, three ESOL teachers and three VE teachers. The mission of Dunedin Elementary is to be responsive to the academic, social and emotional needs of each child. The vision is that we achieve 100% student success.

To accomplish our vision and mission, Dunedin Elementary has the following goals:

1. Dunedin will increase the number of students proficient in the area of reading to meeting or exceeding the state's expectations for proficiency as measured by the FSA.
2. Dunedin will increase the level of students proficient in the area of writing by meeting or exceeding the state's expectations for proficiency as measured by the state's writing assessment.
3. Dunedin will increase the number of students proficient in the area to meeting or exceeding the state's expectations for proficiency as measured by the FSA.
4. Dunedin will increase the number of students proficient in the area of science to meeting or exceeding state's expectations for proficiency as measured by the FSA.
5. Dunedin will close the achievement gap between Black and nonblack students to our 2015 -2016 AMO of 46 or higher.

The core instructional and monitoring strategies included in our action plans are:

- Jan Richardson small group guided reading and assessments used throughout the school.
- Provide collaborative planning for each team, with the school based reading and math coaches bi-monthly to ensure best practices.
- Utilizing scales and rubrics aligned to the learning goal to assess and inform instruction.
- Provide extended learning opportunities for students working below expectations based on data.
- Using state assessments, district provided assessments, observational data, teacher created assessments, CPalms formative assessments to monitor student progress.
- Provide PLC support in the area of data analysis and the use of formative assessments to drive instruction.

The professional development efforts include participation in Marzano appraisal for the 2015-2016 school year. As a former pilot for the Marzano appraisal system we will continue to study the elements. Teachers will meet in professional learning communities a minimum of twice a

week to establish best teaching practices across all content areas. Focus of study will be on the Florida standards, development of scales and rubrics, and the level of rigor of the content to monitor student progress.

The parent involvement efforts are a challenge for Dunedin Elementary. We will increase parent participation by offering monthly meetings outside of the school day. Information will be provided to parents on community resources to assist the family and their children. Families in grade third through fifth are offered a lap top through connect to success program. This allows parent and students to work together on academic programs outside of the school day.

For more information about Dunedin's School Improvement Plan please go to our website through pcsb.org.